

## Martin Centre for Applicable Linguistics, Shanghai Jiao Tong University

### Intensive Courses in Systemic Functional Linguistics, 2016

<http://sfl.sjtu.edu.cn/martincentre>

#### Important dates

Session 1	9-14 July	System and structure (axial relations)
Session 2	1-6 November	Discourse semantics
Session 3	8-13 December	Context (register, genre and multimodality)

#### Important matters

- 1. Readings for Session 1 are supposed to be read before the first training starts;**
- 2. Read readings for Session 2 and re-read readings for Session 1 before the second training starts;**
- 3. Read readings for Session 3 and re-read readings for Sessions 1 and 2 before the third training starts.**

As part of its mission, the Martin Centre for Applicable Linguistics (“Martin Centre”) provides advanced training in Systemic Functional linguistics and Semiotics for research students, post-doctoral fellows, and recent PhD graduates who are actively pursuing a research career. In 2016 it is offering a series of three advanced intensive courses.

This course series is designed to provide specialised training in Systemic Functional Linguistics and Semiotics – especially designed for PhD candidates, post-doctoral fellows, and recent PhD graduates doing research in SFL/S. The training will be conducted by Professor J R Martin from the University of Sydney, with the assistance of Martin Centre staff, in three intensive five-day sessions. Participants must commit to attending all three weeks of training, as Weeks 2 and 3 assume the training from the previous session/s. Coursework will be assigned; in addition, reading and study tasks will be assigned in preparation for each training session. A strong foundation in Halliday’s *Introduction to Functional Grammar*, to the level of its 2<sup>nd</sup> edition, will be assumed.

During each intensive course, a one-day research student symposium will be organised, providing an opportunity for course participants to present papers on their own research. All course participants are expected to attend these symposia. As part of their application to the intensive courses participants will include an abstract for a presentation at one of these events. Martin Centre staff will then organise the symposia thematically in relation to participants’ research. Participants attending all three course sessions and presenting their paper at the symposium will receive certification, and selected papers from the symposia will be edited by Martin Centre staff for publication in a dedicated e-journal or the *Journal of Contemporary Foreign Language Studies*.

On the second and fifth day of each training session, an academic salon will be organised where participants are encouraged to engage in academic discussions and exchanges with Professor Martin and Centre staff, and among themselves, in a congenial atmosphere. One of these salons will be conducted in Chinese, the other in English. The courses will be delivered in English, but Martin Centre staff will support each training session with a discussion of key points in Chinese.

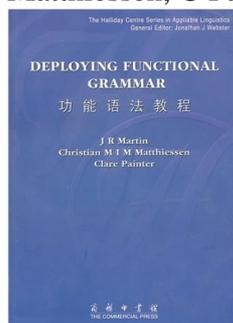
To maintain high standards of the training courses and symposia, we will accept no more than 25 participants from home and abroad this year.

An outline of the program and readings for 2016 is provided below.

### **Intensive course 1: System and structure (axial relations)**

In this course we explore the formalisation of system and structure in SFL, focusing on grammatical relations. In the morning sessions we will review Halliday's descriptions of TRANSITIVITY, MOOD, THEME, nominal group and verbal group in English, drawing on the exercises in *Deploying Functional Grammar* (students must bring a copy of this book to class). In the afternoon sessions we will work on system/structure relations in SFL and their formalisation in system networks and realisation rules, drawing on *SFG: a next step into the theory*. All students must read beforehand an edition of Halliday's *Introduction to Functional Grammar* and the following three:

*Deploying Functional Grammar*. Commercial Press: Beijing (J R Martin, C M I M Matthiessen, C Painter). 2010.



*Systemic Functional Grammar: a next step into the theory – axial relations*. (J R Martin; Chinese translation and extensions by Wang Pin & Zhu Yongsheng). Beijing: Higher Education Press. 2013.



*Systemic Functional Grammar: a first step into the theory.* (C M I M Matthiessen & M A K Halliday). Beijing: Higher Education Press. 2009.

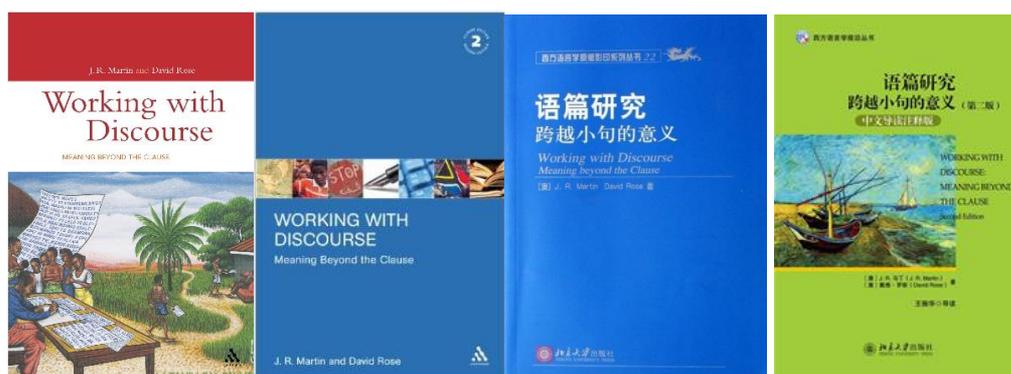


<b>9 July Saturday Room 214</b>	<b>10 July Sunday Room 214</b>	<b>11 July Monday Room 214</b>	<b>12 July Tuesday Room 214</b>	<b>13 July Wednesday Room 214</b>	<b>14 July Thursday Room 214</b>
9:00 – 11:00  Workshop TRANSITIVITY	9:00 – 11:00  Workshop MOOD	9:00 – 11:00  Workshop THEME	9:00 – 11:00  Symposium	9:00 – 11:00  Workshop nominal group	9:00 – 11:00  Workshop verbal group
14:30 – 17:30  Lecture TRANSITIVITY	14:30 – 17:30  Lecture MOOD	14:30 – 17:30  Lecture THEME	14:30 – 17:30  Symposium	14:30 – 17:30  Lecture nominal group	14:30 – 17:30  Lecture verbal group
	19:00 – 20:30  Academic salon (Chinese)			19:00 – 20:30  Academic salon (English)	

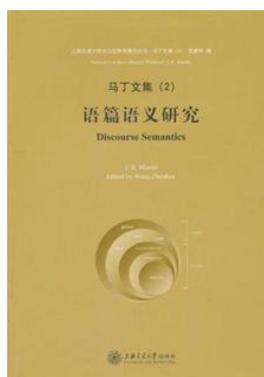
## **Intensive course 2: Discourse semantics**

In this course we explore discourse semantics, focusing on the systems of APPRAISAL, IDENTIFICATION, IDEATION, CONJUNCTION and NEGOTIATION. In the morning session we will review Martin's proposals for these systems and their realisation in discourse, drawing on *Working with Discourse*. In the afternoon sessions we will practice using these systems to analyse texts from a range of registers and genres. All students must review the papers in *Discourse Semantics* and study carefully Chapters 2, 3, 4, 5 and 6 from *Working with Discourse*.

*Working with Discourse: meaning beyond the clause* (J R Martin & David Rose) London: Continuum. 2003. 293pp. [reprinted by Peking University Press 2007; 2nd edition Continuum. 2007 – reprinted by Peking University Press in 2014.]



*Discourse Semantics*. Vol. 2 in the Collected Works of J R Martin (Wang Zhenhua Ed.). Shanghai: Shanghai Jiao Tong University Press. 2010.

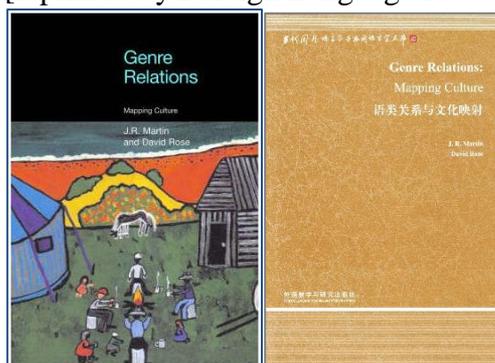


<b>1 Nov Tuesday Room 214</b>	<b>2 Nov Wednesday Room 214</b>	<b>3 Nov Thursday Room 214</b>	<b>4 Nov Friday Room 214</b>	<b>5 Nov Saturday Room 214</b>	<b>6 Nov Sunday Room 214</b>
9:00 – 12:00	9:00 – 12:00	9:00 – 12:00	8:30 – 12:00	9:00 – 12:00	9:00 – 12:00
Lecture APPRAISAL	Lecture IDENTIFICATION	Lecture IDEATION	Symposium	Lecture CONJUNCTION	Lecture NEGOTIATION
15:00 – 17:00	15:00 – 17:00	15:00 – 17:00	15:00 – 17:00	15:00 – 17:00	15:00 – 17:00
Workshop APPRAISAL	Workshop IDENTIFICATION	Workshop IDEATION	Symposium	Workshop CONJUNCTION	Workshop NEGOTIATION
	19:00 – 20:30 Academic salon (Chinese)			19:00 – 20:30 Academic salon (English)	

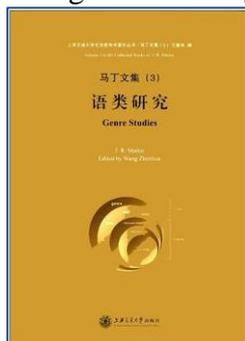
### Intensive course 3: Context (register, genre and multimodality)

In this course we explore context, from the perspectives of register and genre, and multimodality (focussing on the grammar of images). In the morning sessions we will review Martin's proposals for the systems of PERIODICITY, GENRE, FIELD, TENOR and MODE. In the afternoon sessions we introduce SFL work on ORIENTATION, PRESENTATION, REPRESENTATION and AMBIENCE in images, and the challenge of exploring intermodality. All students must review the papers in *Genre Studies* and *Register Studies*, carefully read *Genre Relations* and *Reading Images*, and chapters 2 and 5 of *Reading Visual Narratives*.

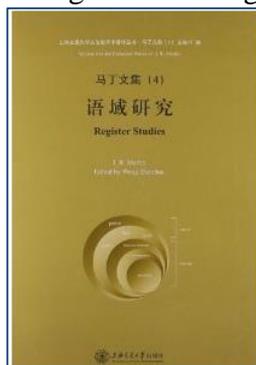
*Genre relations: mapping culture.* (J R Martin & David Rose). London: Equinox. 2008.  
[reprinted by Foreign Language Research and Teaching Press in 2014.]



*Genre Studies.* Vol. 3: Collected Works of J R Martin (Wang Zhenhua Ed.). Shanghai: Shanghai Jiao Tong University Press. 2012.



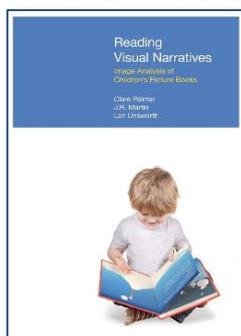
*Register Studies.* Vol. 4: Collected Works of J R Martin (Wang Zhenhua Ed.). Shanghai: Shanghai Jiao Tong University Press. 2012.



*Reading Images: the grammar of visual design* (G Kress & T van Leeuwen). London: Routledge. 2006.



*Reading Visual Narratives: image analysis of children's picture books* (Clare Painter, J R Martin & Len Unsworth) London: Equinox. 2013.



<b>8 Dec Thursday Room 214</b>	<b>9 Dec Friday Room 214</b>	<b>10 Dec Saturday Room 214</b>	<b>11 Dec Sunday Room 214</b>	<b>12 Dec Monday Room 214</b>	<b>13 Dec Tuesday Room 214</b>
9:00 – 12:00	9:00 – 12:00	9:00 – 12:00	8:30 – 12:00	9:00 – 12:00	9:00 – 12:00
Lecture PERIODICITY	Lecture GENRE	Lecture FIELD	Symposium	Lecture TENOR	Lecture MODE
15:00 – 17:00	15:00 – 17:00	15:00 – 17:00	15:00 – 17:00	15:00 – 17:00	15:00 – 17:00
Seminar Image: ORIENTATION	Seminar Image: PRESENTATION	Seminar Image: REPRESENTATION	Symposium	Seminar Image: AMBIENCE	Seminar Image/verbiage: intermodality
	19:00 – 20:30 Academic salon (Chinese)			19:00 – 20:30 Academic salon (English)	

**Registration**

Please send via email the registration form and the abstract of your paper to be presented at one of the symposia.

**Registration form (for participants from Mainland China)**

姓名		单位	
学位		职称	
电子信箱		手机	

**Registration form (for participants from Hong Kong, Macau, Taiwan and overseas)**

Title + full name	
Gender	
Date of birth	
Passport No.	
Affiliation	
Address	
Email	

**Fee**

RMB ¥ 1,200 for each session; RMB ¥ 2,700 for all three sessions

(Textbooks, travel, and accommodations are to be arranged by participants on their own.)

**Venue**

School of Foreign Languages, Shanghai Jiao Tong University (Minhang Campus)  
800 Dongchuan Road, Minhang District, Shanghai, China

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